

## **Selective advantage in pragmatics or general sensitivity to linguistic infelicity? the effects of bilingualism on children's judgments**

Several areas where bilingual children may have a cognitive advantage over monolingual children have been identified, with the most likely candidate being higher competence in executive control. It has also been proposed that children's conversational pragmatics skills, in terms of recognising violations of Gricean maxims of quantity, quality, relation and manner, may be linked to executive control. The present project aims to contribute to our understanding of the advantages bilingual children may have in language development in three ways; (a) by corroborating whether bilingual children indeed have an advantage in their awareness of Gricean maxims; (b) by investigating whether any advantage is specific to pragmatics, or whether it also extends to areas of grammatical competence as well; and (c) by investigating the period of exposure to both languages and/or the onset of exposure that is required for any advantage to emerge in bilinguals.